# Workshop on Principles & Guidelines for Government Scientific Advice

Rapporteur's Report
Sept 30, 2016
(Marc Saner)

# The Question

#### World Science Forum 2015



DECLARATION ON THE **ENABLING POWER OF SCIENCE** 

## "Enabling Power of Science"

United Nations
Educational, Scientific and
Cultural Organization

- 1. Sustainable development
- 2. Climate change
- 3. Disaster risk reduction





- 4. Scientific advice for policies
- 5. Collaboration (developing Nations)
- 6. Investment in science





#### **Article 4**

"We call for concerted action of scientists and policy-makers to define and promulgate universal principles for developing and communicating science to inform and evaluate policy based on responsibility, integrity, independence, and accountability."

### Audience

#### **Producers and users** of scientific advice



# Method

# (1) Codification



About Events News Resources Join Q

#### **Principles and Guidelines**

The list will never be complete and we are always seeking to update our inventory.

We encourage you to visit the site regularly and send us your links to add to this section.

- Science Council of Japan http://www.jst.go.jp/pr/info/info908/index\_e.html
- UK principles https://www.gov.uk/government/publications/scientific-and-engineering-advice-guidelines-for-policy-makers
- TWK guidelines https://www.gov.uk/government/publications/scientific-advice-to-government-principles/principles-of-scientific-advice-to-government
- TOECD GSF http://www.oecd.org/newsroom/oecd-calls-for-common-principles-for-developing-and-communicating-scientific-advice.htm
- NAS: Using evidence in policymaking http://sites.nationalacademies.org/DBASSE/Evidence\_in\_Public\_Policy/index.htm
- Singapore Declaration http://www.singaporestatement.org/
- dluckman's principles http://www.nature.com/news/policy-the-art-of-science-advice-to-government-1.14838
- \* UK Nolan https://www.gov.uk/government/publications/the-7-principles-of-public-life/the-7-principles-of-public-life-2
- Sutherland et al: 20 things politicians need to know about science http://www.nature.com/news/policy-twenty-tips-for-interpreting-scientific-claims-1.14183; https://www.theguardian.com/science/2013/nov/20/top-20-things-politicians-need-to-know-about-science
- Tyler: 20 things scientists need to know about policy https://www.theguardian.com/science/2013/dec/02/scientists-policy-governments-science
- Jackson: 12 things scientists and policymakers need to know about the public https://www.theguardian.com/science/political-science/2013/dec/04/12-things-policy-makers-and-scientists-should-know-about-the-public
- Wilsdon & Doubleday Future Directions for Science Advice in Whitehall http://www.csap.cam.ac.uk/media/uploads/files/1/fdsaw.pdf
- INGSA 2014 report http://ingsa.org/wp-content/uploads/2014/08/Science\_Advice\_to\_Governments\_Briefing\_Paper\_25-August.pdf
- NAS Gene Drive report http://nas-sites.org/gene-drives/
- Nuffield Council on Bioethics emerging biotechnologies report http://nuffieldbioethics.org/project/emerging-biotechnologies/
- US Memorandum for the Heads of Executive Departments and Agencies https://www.whitehouse.gov/the-press-office/memorandum-heads-executive-departments-and-agencies-3-9-09 and https://www.whitehouse.gov/sites/default/files/microsites/ostp/scientific-integrity-memo-12172010.pdf
- TWK Code of Practice for Scientific Advisory Committees https://www.gov.uk/government/uploads/system/uploads/attachment\_data/file/278498/11-

# (2) Debate First Set of Principles & Guidelines

20 nations

40 people

**GYA** 



# (3) Iteration to Maturity

South Africa

Jordan

**Boston** 

WSF Jordan (late 2017)

# First Results

# The First Set (abbreviated)

**PRINCIPLES** 

**GUIDELINES** 

Independence

Transparency

Integrity

**Diversity** 

Respect for limits

Roles and responsibilities

Identify and frame the issues

Ensure capacity to use

Acknowledge uncertainties

Consult widely

Quality assurance

# **Workshop Commentaries**

**Modulation** (by context)

New sets

New emphasis

What is the question?

Do we need **definitions**?

What are the **risks**?

#### **GYA Commentaries**

**More diverse** ... source of knowledge

**More diverse** ... set of audiences

More diverse ... advisory system

... apply locally, nationally, regionally, globally

# Rapporteur's Commentary

#### Successful audacity

Opportunity to improve or re-focus

How to do it?

How to teach it?

How to evaluate it?

What to aspire to?

What matters most?

Which new direction?

>> Formula

>> Curriculum

>> Compliance

>> Values

>> **Top 10** 

>> Manifesto